



SC Annual School Report Card Summary

Laurens Elementary

Laurens 55

Grades: PK-5

Enrollment: 637

Principal: Phillip Dean

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Average	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

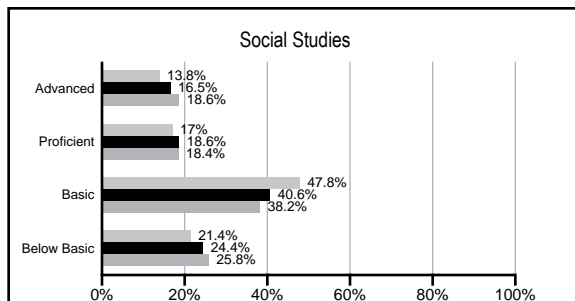
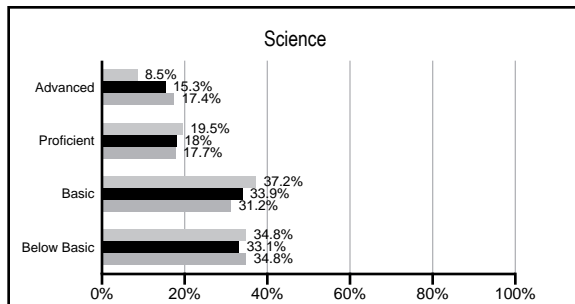
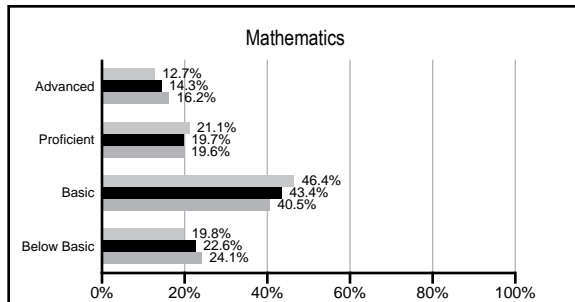
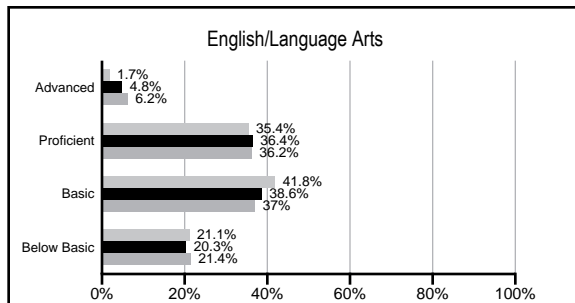
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	55	30	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Laurens Elementary [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=637)				
Retention rate	2.6%	Down from 5.0%	2.7%	2.3%
Attendance rate	96.1%	Up from 95.9%	96.2%	96.3%
Eligible for gifted and talented	3.1%	Down from 7.3%	10.1%	10.4%
With disabilities other than speech	7.0%	Up from 4.9%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	45.2%	Down from 48.7%	57.7%	56.7%
Continuing contract teachers	71.4%	Up from 61.5%	80.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	79.6%	Down from 83.4%	87.7%	86.4%
Teacher attendance rate	95.3%	Down from 95.4%	94.9%	94.9%
Average teacher salary	\$43,388	Up 4.6%	\$45,509	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.8 to 1	18.6 to 1	18.5 to 1
Prime instructional time	90.3%	Up from 90.2%	89.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,323	Up 1.9%	\$6,918	\$7,052
Percent of expenditures for instruction*	66.5%	Down from 66.7%	68.6%	69.1%
Percent of expenditures for teacher salaries*	63.9%	Up from 63.6%	64.9%	64.2%
% of AYP objectives met	94.1%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	57	36
Percent satisfied with learning environment	94.9%	89.5%	80.6%
Percent satisfied with social and physical environment	89.7%	86.0%	85.7%
Percent satisfied with school-home relations	84.6%	82.5%	82.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission at Laurens Elementary School is to develop productive, independent learners by providing a challenging and diverse education in a safe and supportive environment, utilizing the entire community. We are a Title I school that offers parents a choice of educational settings: STAR (single-aged) and Montessori (multi-aged).

We continue to improve our instructional programs with the use of Thinking Maps, Balanced Literacy Program, and Measures of Academic Progress (MAP). Our teachers participate in Early Release Day staff development to address curricular issues at the school and District levels. We attribute much of our student's academic successes to differentiated instruction driven by MAP and PACT data. We are proud that our students have taken an attitude of pride during MAP testing. Our fine arts teachers have received several grants that were used to enhance the educational experiences in art and music.

Title I funds provide programs key to students' successes: Parenting Coordinator, Title Facilitator, an additional educator Reading Recovery tutor, and additional classroom teachers in lower grades to reduce class size. The Parenting Office strives to provide programs and services such as Math and Reading Nights, school-wide Science Fair, Reading on the Greens, and holiday and special celebration luncheons that promote parental involvement. Parents are always welcome to visit their child's classroom to experience first-hand what a day is like at Laurens Elementary School. To promote parental involvement, a new district-wide volunteer program was implemented to encourage volunteerism. Volunteers now receive valuable training that helps them better serve our students.

Our school motto of "Where all students are All-stars" underscores our belief that with the proper supports, all of our students can achieve excellence in academics, character development, and regular school attendance. The continued successes of Laurens Elementary are dependent of on the involvement of all stakeholders: students, teachers, and community members. We invite you to become involved.

Ferlondo Tullock, Principal
James Murray, SIC Chairperson

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